

53 Today is Sunday. Look at the pictures and say / write what Lucy does every day and what she is doing now.



(usually / get up)  
Lucy usually gets up at 7, but today she is sleeping.



(today)



(go to school / 8 o'clock)



(read a book / now)



(do her homework / in the afternoon)



(walk in the park / now)



(go to bed / 9 o'clock)



(watch TV / now)



1 Look, listen and repeat:



I am happy now.  
I was happy yesterday, too.



She is present today.  
She was present yesterday, too.



It is September this month.  
It was August last month.



She is hungry today.  
She was hungry yesterday, too.



You are in the classroom now.  
You were in the classroom two hours ago, too.



We are at home now.  
We were at home three hours ago.



She \_\_\_\_\_ a letter.



We \_\_\_\_\_ a good film.

④ First, put verbs in brackets in the Past Tense, then match the beginnings of the sentences to their endings:

- |   |   |
|---|---|
| 1) It _____ (to be) late, so              | a) we _____ (drink) some water.           |
| 2) I _____ (feel) bad yesterday so        | b) I _____ (give) them to my mother.      |
| 3) We _____ (to be) thirsty, so           | c) and _____ (shut) the door.             |
| 4) I _____ (to buy) some flowers and      | d) we _____ (take) a taxi to the station. |
| 5) The old man _____ (came) into the room | e) and we _____ (eat) all of them.        |
| 6) Mother _____ (make) some good cakes    | f) I _____ (go) to the doctor's.          |

1	2	3	4	5	6
d					

⑤ Look at the pictures and circle the correct verb form:



We ..... to the cinema yesterday.

- a. go  
b. goes  
c. went



My friend ... all the answers last time.

- a. knew  
b. know  
c. knows



We ... some English songs last Sundays.

- a. sing  
b. sang  
c. sings



We ... "good morning" to the teacher yesterday.

- a. says  
b. said  
c. say



The children ... a cartoon last Sunday.

- a. saw  
b. see  
c. sees

You have got a teddy bear



The children / a ball

\_\_\_\_\_

\_\_\_\_\_



Alice and Jack / a pencil

\_\_\_\_\_

\_\_\_\_\_



Nick / a toy-train.

\_\_\_\_\_

\_\_\_\_\_



They / a car

\_\_\_\_\_

\_\_\_\_\_

18 "Who is he / she?" (game). One child writes the name of a girl/ boy from the class on a piece of paper. The class ask questions about his/her eyes, hair, nose, mouth, ears, colour of the clothes/ shoes.

A: Is it a girl or a boy?

B: Has she got black eyes?

P: It's a girl.

P: No, she hasn't.

19 "I've Got..." (game). Divide the class into groups. One student says an object. Then, the groups, in turn, add an object each time. If they don't remember, they lose one point. The group with the most points is the winner.

Gr. A - S<sub>1</sub>: I've got a pencil.

Gr. A - S<sub>2</sub>: I've got a pencil, a rubber and a book.

Gr. B - S<sub>1</sub>: I've got a pencil and a rubber.

Gr. B - S<sub>2</sub>: I ...



1 Look, listen and repeat:



I am playing tennis.



I am drinking milk.



I am cooking now.



I am washing dishes.

Spelling Rules

!

play - playing  
 fly - flying  
 run - running  
 write - writing  
 but:  
 see - seeing