My PHONICS

First Steps to Reading in a MEANINGFUL, ENGAGING and MOTIVATING Way!

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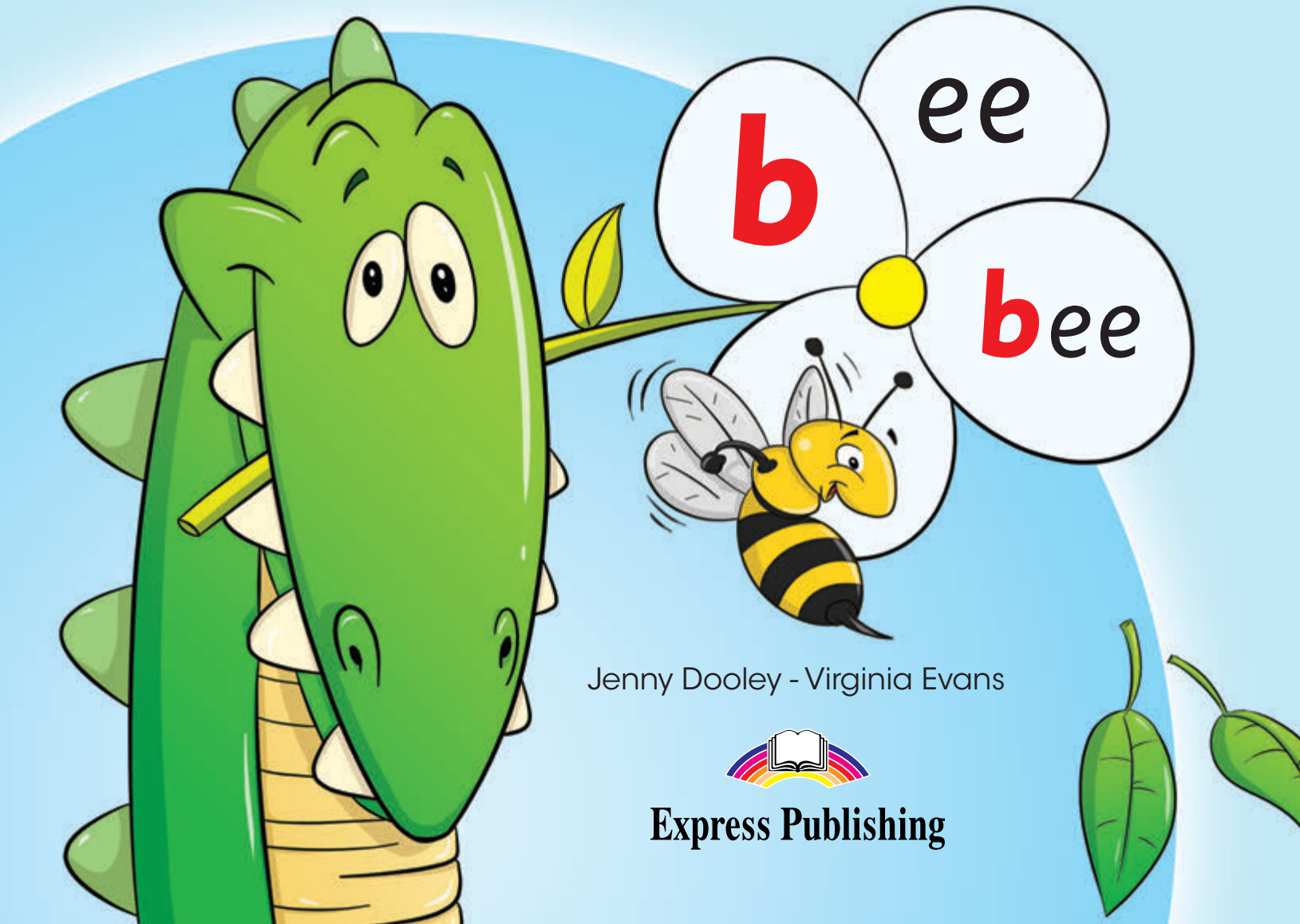

Jenny Dooley - Virginia Evans

Express Publishing

My PHONICS

A high quality 5-level phonics programme designed to teach a phonics first and fast approach!

- High quality systematic, synthetic phonics method, helping young learners to decode print and become fluent readers and spellers
- Wealth of inviting and appealing activities, making the learning of phonics easy, enjoyable and memorable
- Multi-sensory approach catering for different learning styles (visual-auditory-kinaesthetic)
- Methodical blending and segmenting activities
- Gradual presentation of sight words (most frequent words that do not necessarily or completely conform to grapheme/phoneme correspondence rules)
- Catchy chants and songs based on traditional tunes
- Development of phonemic strategies through cumulative stories and texts
- Regular and effective assessments
- Variety of fun activities and games

Components

- **Pupil's Book**
- **Activity Book**
- **Audio CD**
- **My Phonics Flashcards**
- **Offline Cross-platform application**

Activity Books

My PHONICS
The Alphabet 1
Pupil's Book
naming and sounding the letters of the alphabet (A-Z)
My PHONICS 1a
Pupil's Book
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naming and sounding the letters of the alphabet (A-M)
My PHONICS 1b
Pupil's Book
naming and sounding the letters of the alphabet (N-Z)
My PHONICS 2
Pupil's Book
Express Publishing
short vowels
My PHONICS 3
Pupil's Book
Express Publishing
long vowels
My PHONICS 4
Pupil's Book
Express Publishing
consonant blends
My PHONICS 5
Pupil's Book
Express Publishing
letter combinations

Sample Unit from
My Phonics 1a Pupil's Book

1 Listen, point and repeat. Colour.

Dd

dog

2 Listen and point. Colour.

drum

dragon

3 Chant and show!

4 Listen. Read along.

Dd

dog

drum

dragon

It is a !

It is a !

It is a with a !

It is a on a

with a !

Systemic presentations of sight words.

SIGHT WORDS

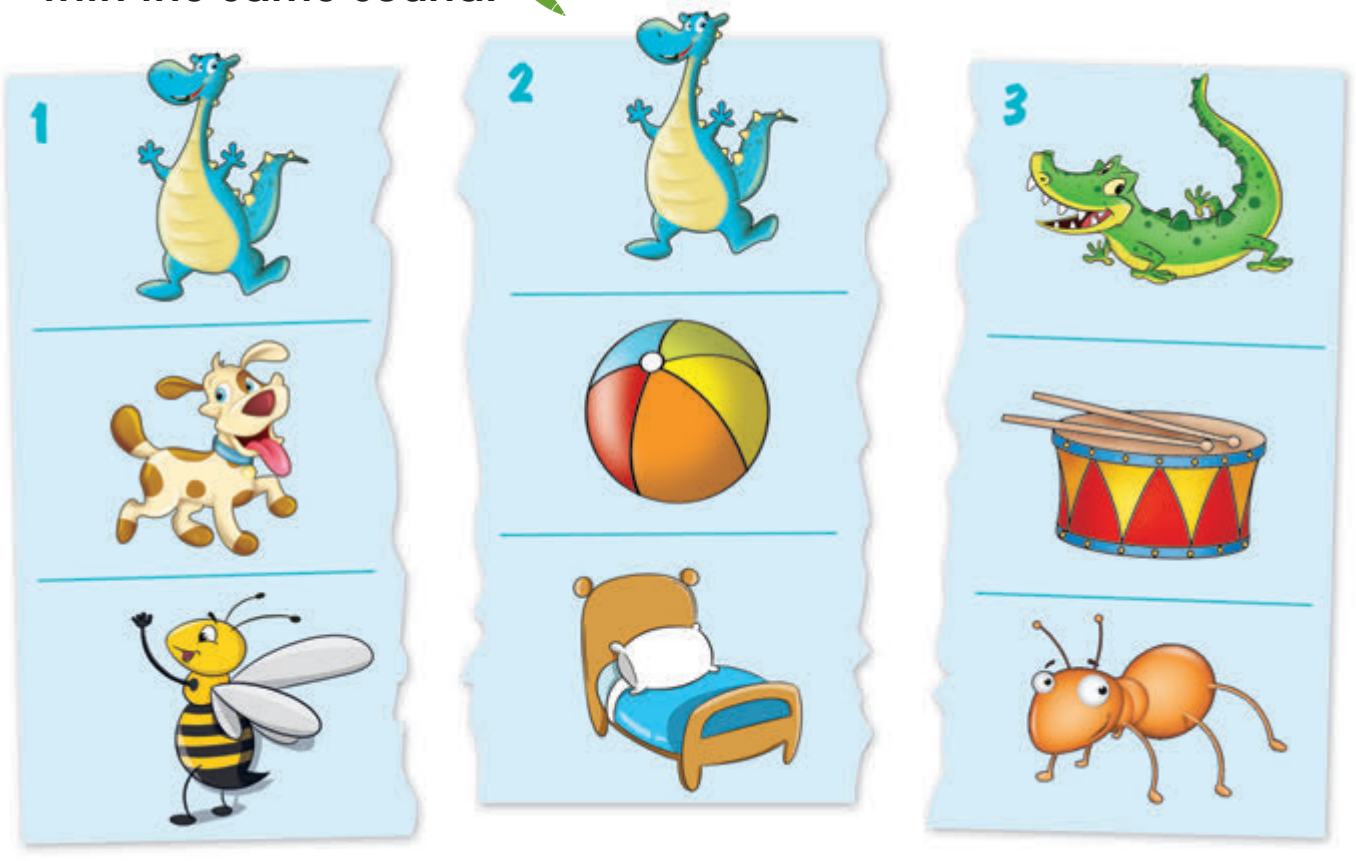
it is a with on

5 Song

Catchy songs based on traditional tunes!

Fun activities make the learning of phonics memorable!

6 Circle the pictures of the words that begin with the same sound.



Phonics Build-Up

7 Listen, point and repeat. Colour the pictures of the words that start with the d sound. Say the d words.

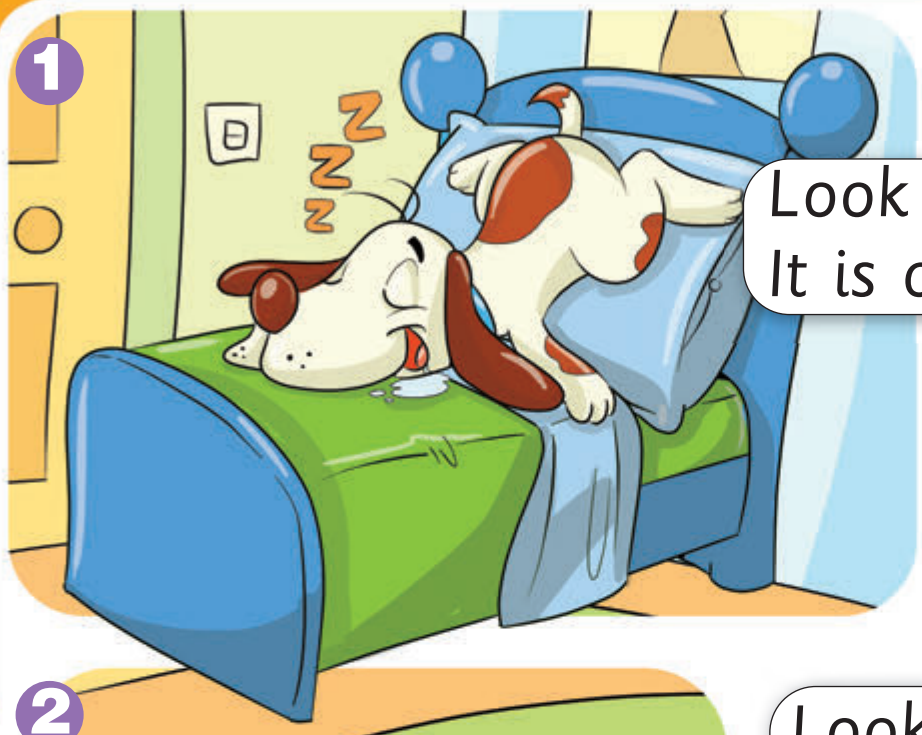
doll

Story Time

First steps to reading fun, short stories!

1 Listen. Read along.

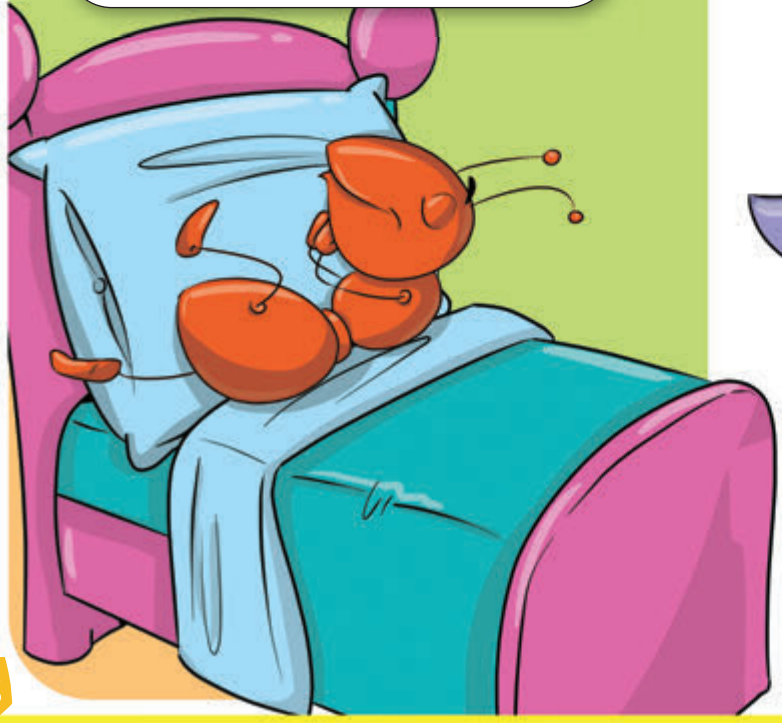
1



Look at the !
It is on the .

2

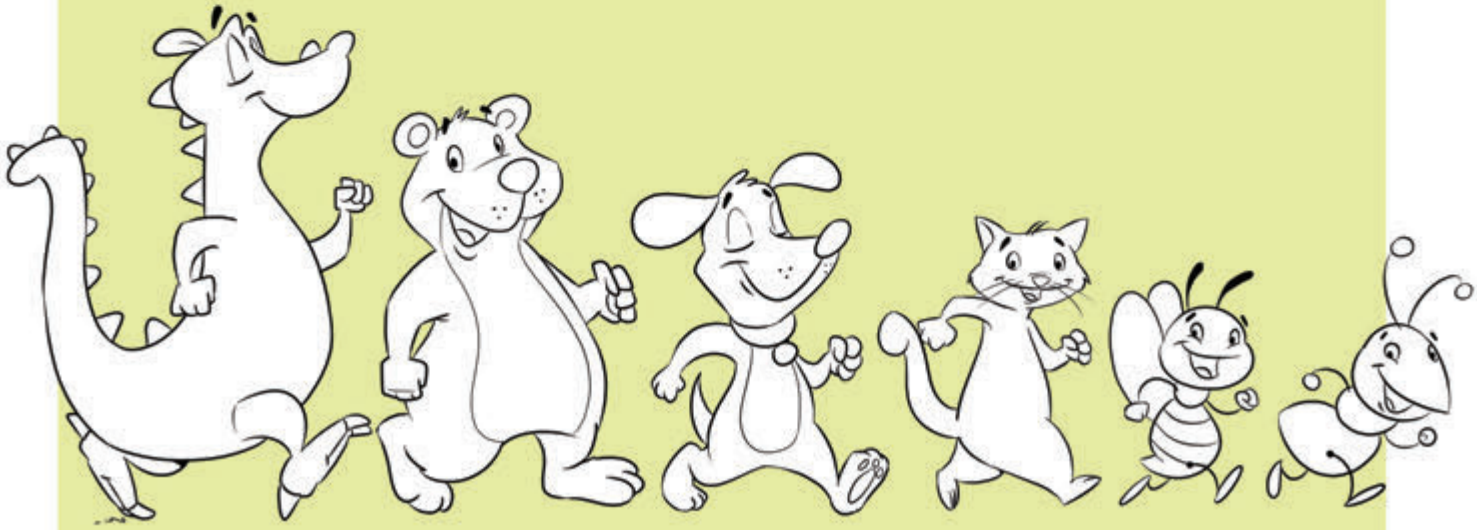
Look at the !
It is on the ,
too!



Look at the !
It is on the !

3

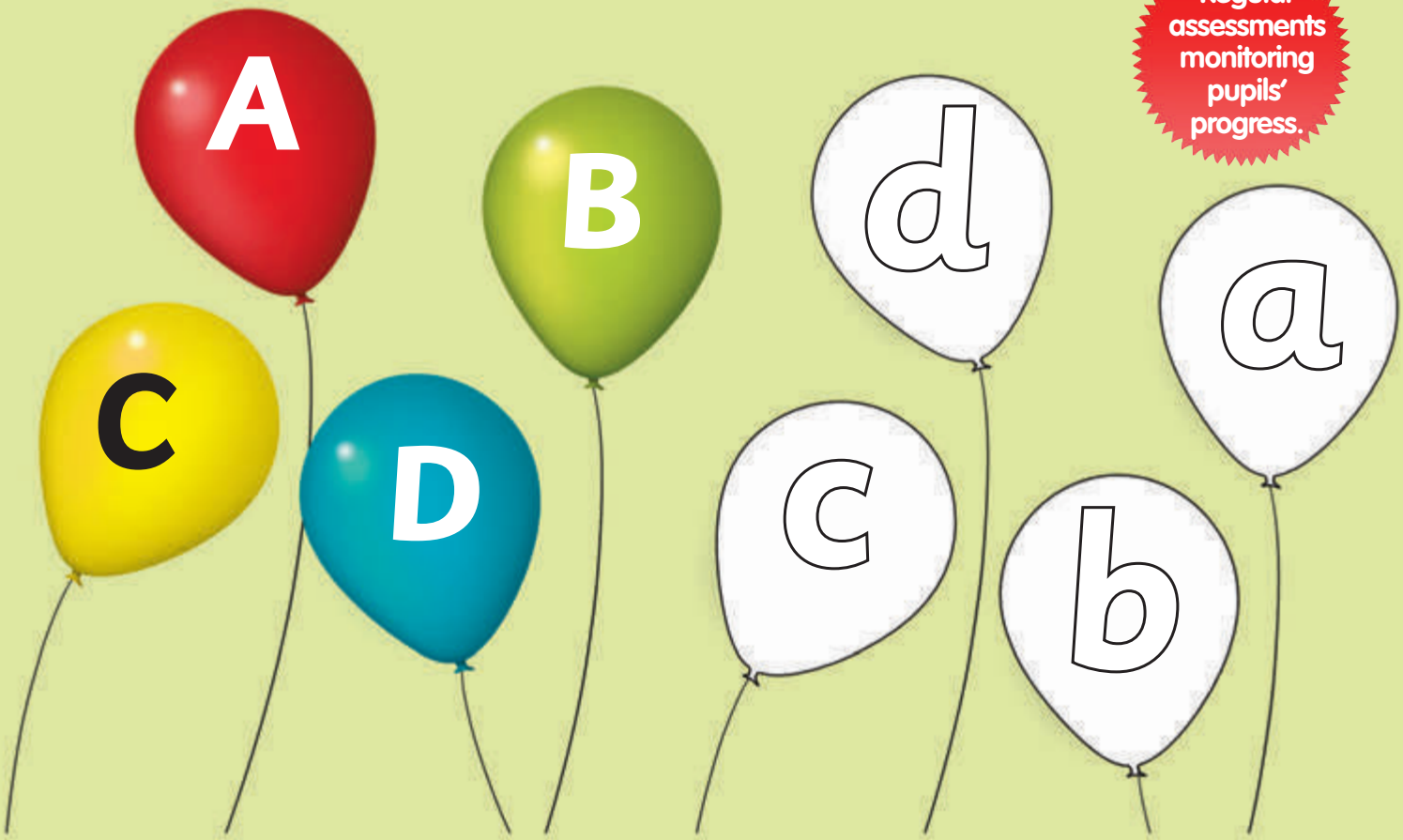
2 **Which animals are in the story? Colour.**



Review 1 (Aa, Bb, Cc, Dd)

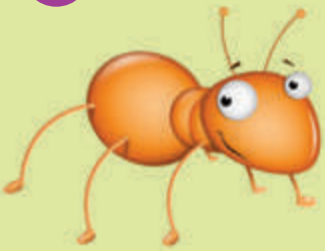
1 Match and colour. Say the letter and the sound.

Regular assessments monitoring pupils' progress.



2 Look and tick (✓).

1



a ☐
c ☐

2

d ☐
b ☐

3

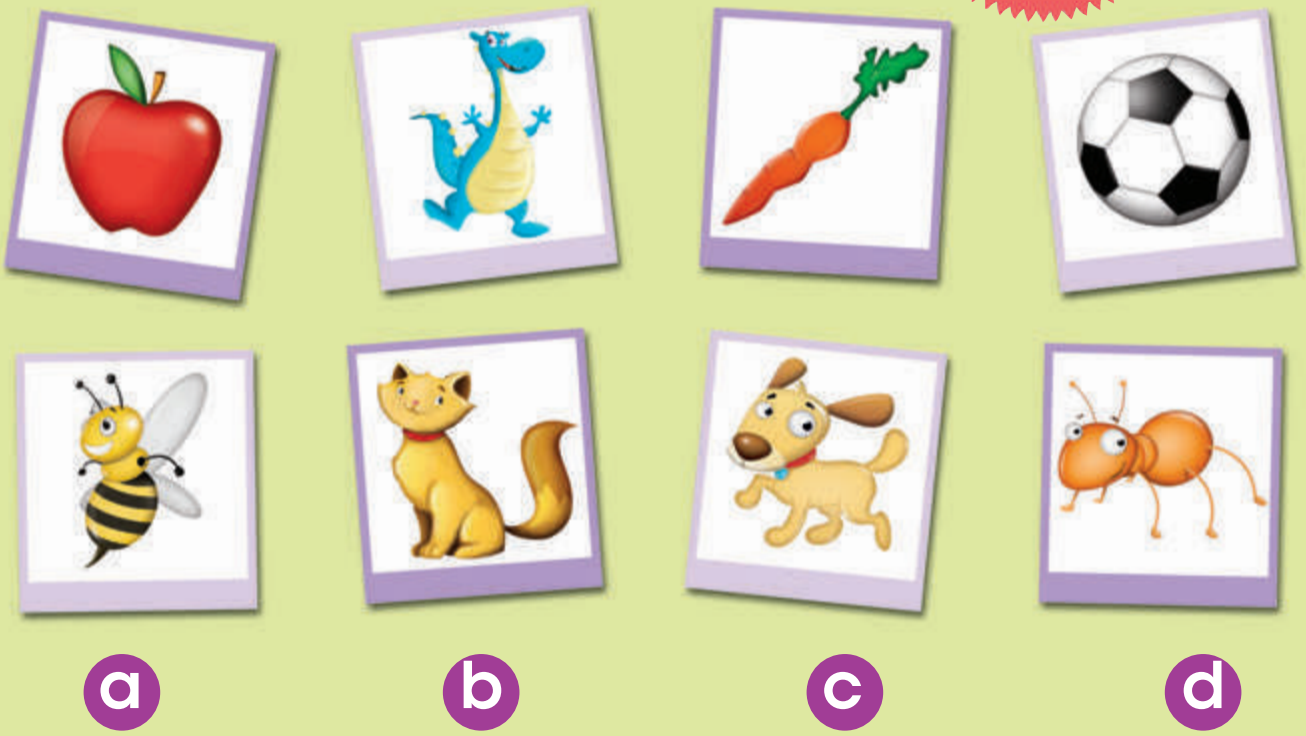
c ☐
d ☐

4

a ☐
d ☐

Multi-sensory approach catering for different learning styles.

3 Say the words. Draw lines to match.



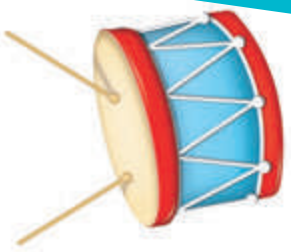
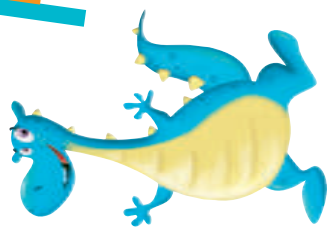
a b c d

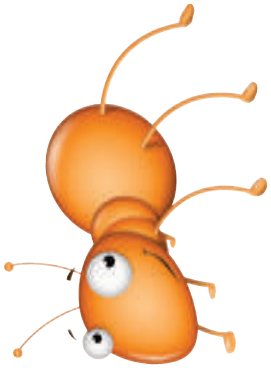
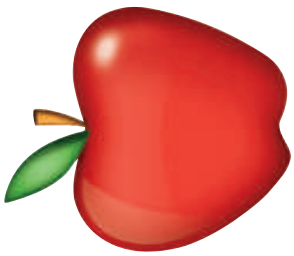
4 Listen and circle.

1
2
3
4

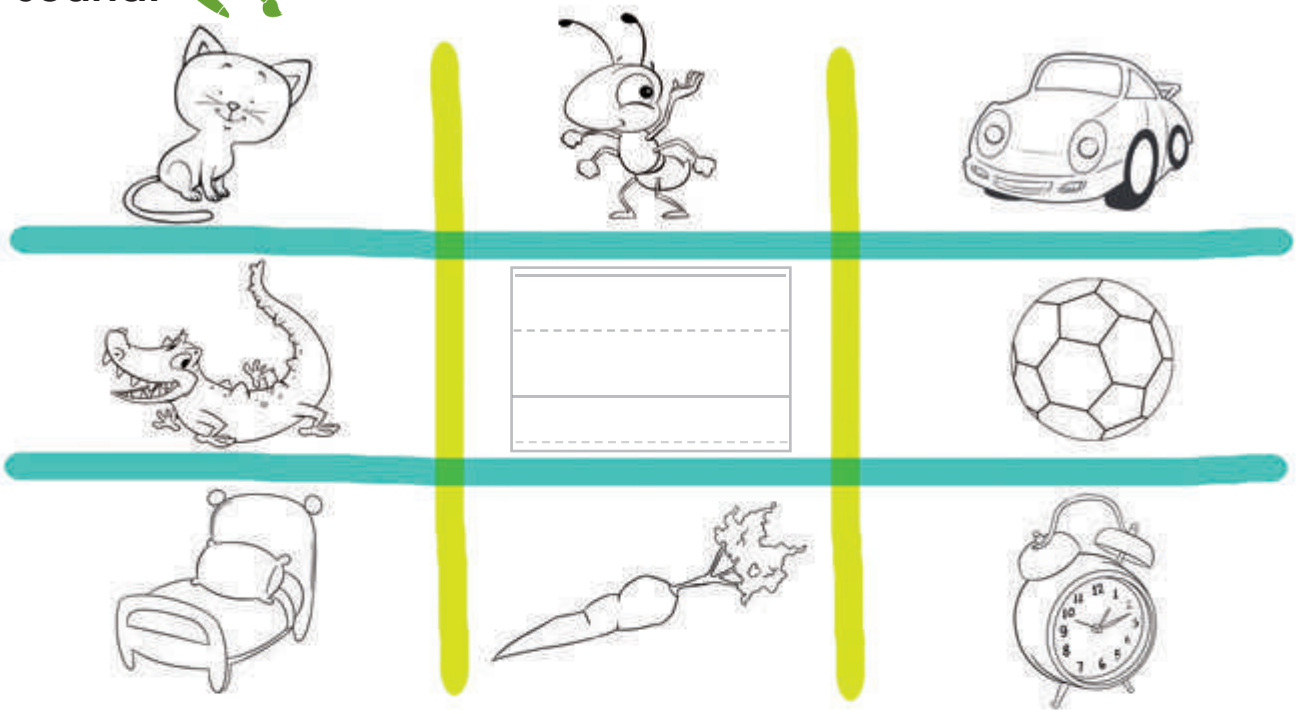
Picture Cards

Sample page from My Phonics 1a,
Pupil's Book-Picture Cards

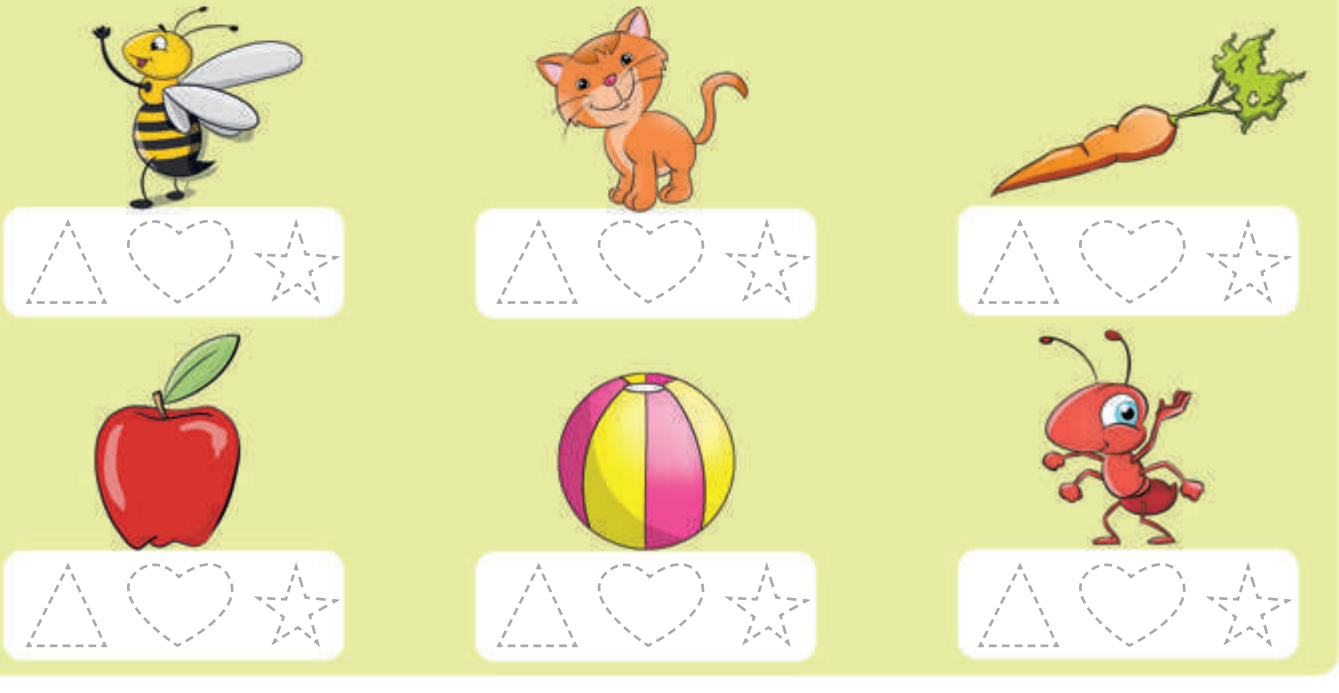



3 Write the letter Cc. Colour the pictures that start with the c sound.



4 Say the sounds. Trace the right shape.

Aa = △ Bb = ♡ Cc = ☆



Unit 3 Lesson 1

Sample Unit from My Phonics 2 Pupil's Book

1 Listen, point and repeat.

e + n = en

hen

2 Chant and show!

Systematic practice of blending and segmenting.

3 Say the sounds. Write the words.

1 m + en = _____

2 t + en = _____

3 h + en = _____

4 p + en = _____

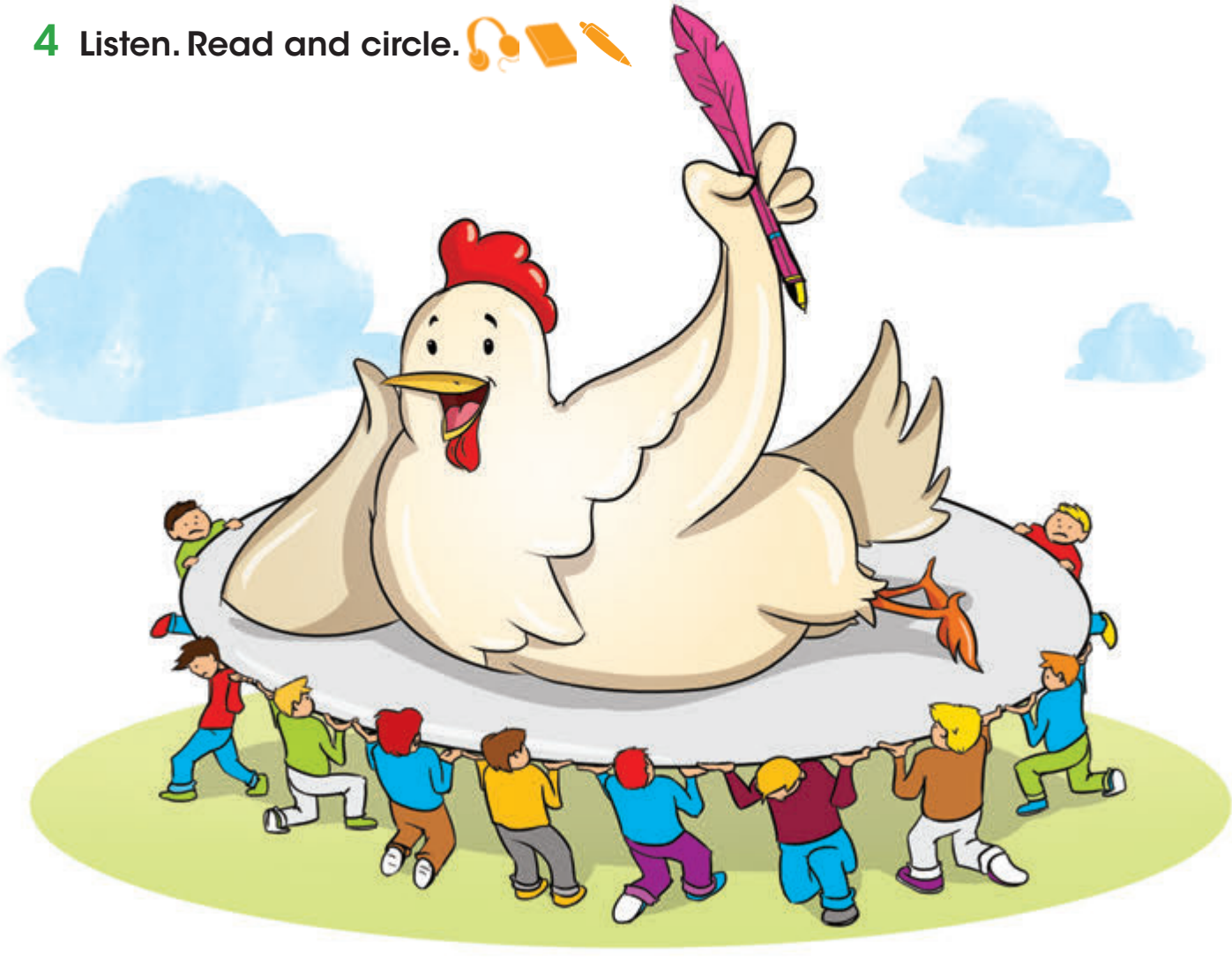
men

pen

10

ten

4 Listen. Read and circle.



The t/p en t/m en have a h/m en with a t/p en.

5 Listen, point and repeat.

e + d = ed

bed

red

6 Chant and show!

7 Circle and write.

1

ed

2

10

et

3

ed

4

et

e + t = et

jet

pet

8 Listen. Read and circle.

My p **et** / **ed** with my j **et** / **ed** is on my r **ed** / **et** b **et** / **ed** .

9 Listen. Read along.

My red pet hen is on my red bed.
Look at my red jet!
My red pet hen is on my red jet now.
My red pet hen is not sad.
She is happy.
My red pet hen can play with my red jet!

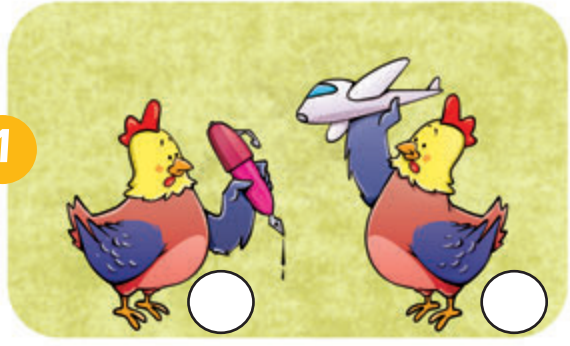
SIGHT WORDS

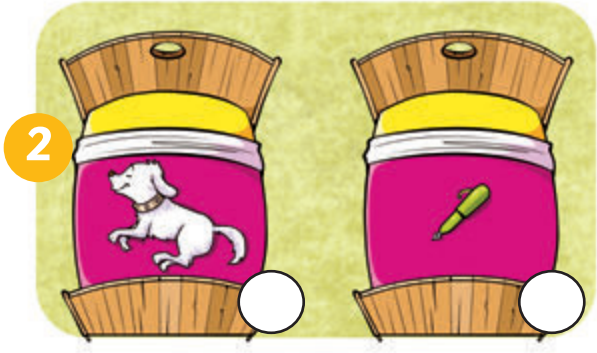
now not sad she play

10 Song

(See p.72)

11 Listen and tick (✓).





12 Make sentences.

1 The _____ is 10 _____ .

2 A _____ for my _____ .

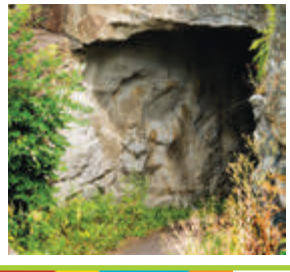
3 The _____ is _____ .

Phonics Build-Up

13 Listen and repeat. Trace.

net

et ed



den

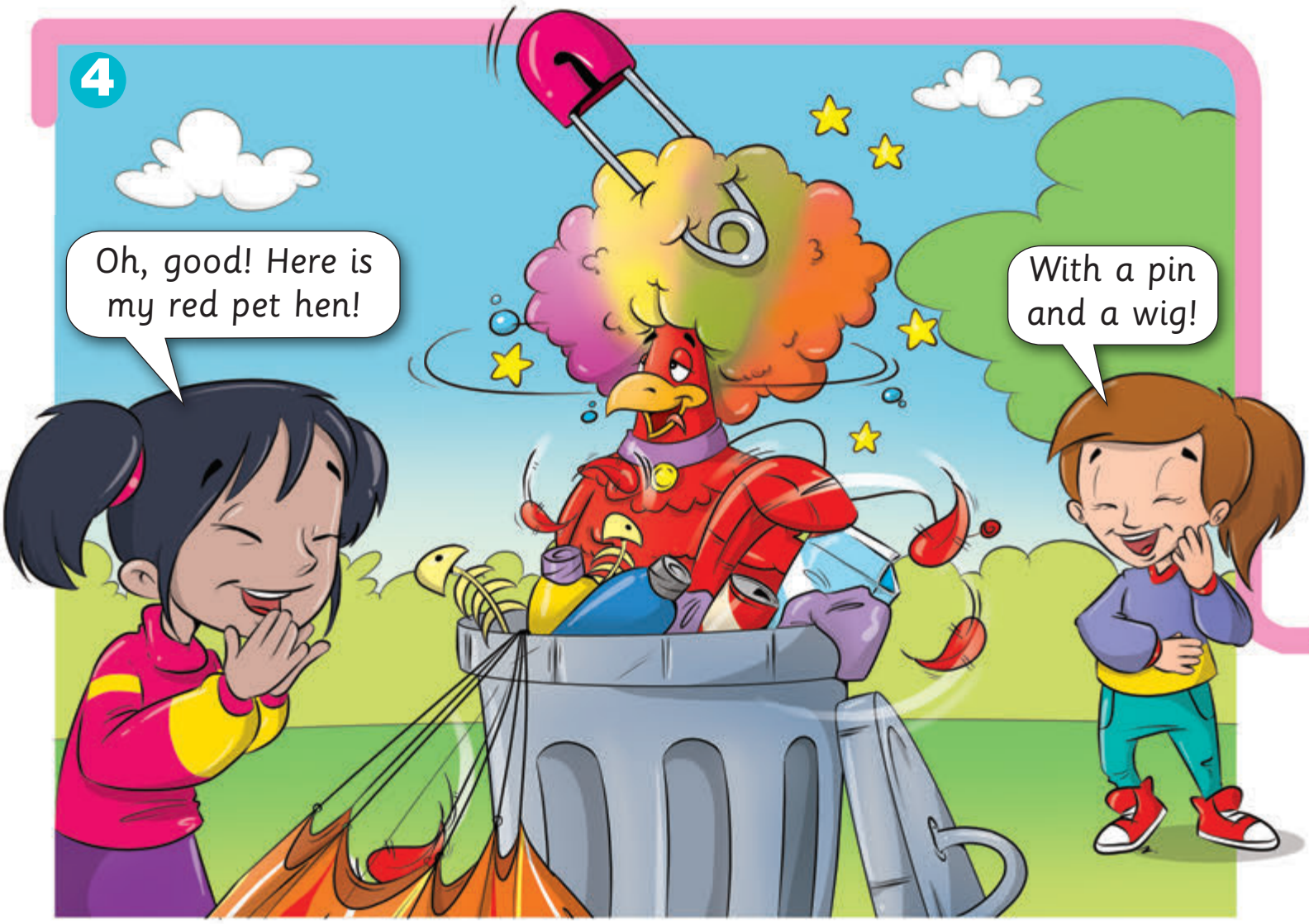
ed en

Story Time

Sample story from My Phonics 2 Pupil's Book

1 Listen. Read along.

4



2 **Answer the questions. Write.**

1 Where is the hen?

The hen is in the _____.

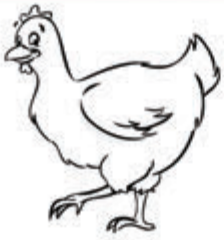
2 Where is the hen now?

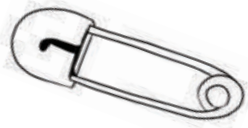
The hen is in the _____.

Review 2 (short e, short i)

Sample pages from My Phonics 2 Pupil's Book

1 Listen and colour.

1 

2 

3

4

2 Look and circle.

1

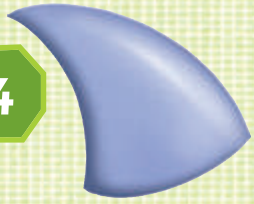
t en in

2

h at en

3

b ig ed

4 

f in en

5

f ig in

6

w ig in

7

p in en

8

r ed ig

3 Circle and write.

1

m ___ ___

en ed in et

2

w ___ ___

en ed in et

3

j ___ ___

en ed in et

4

b ___ ___

en ed in et

4 Look, read and tick (✓) the right sentence.

1

The **bed** is red. ☐

The **jet** is red. ☐

2

A big **bin**. ☐

A big **wig**. ☐

3

The men have a **pen**. ☐

The men have a **hen**. ☐

4

A **fin** in a bin. ☐

A **pin** in a bin. ☐

My PHONICS

A Programme of Excellence to Develop Competent, Confident Readers!

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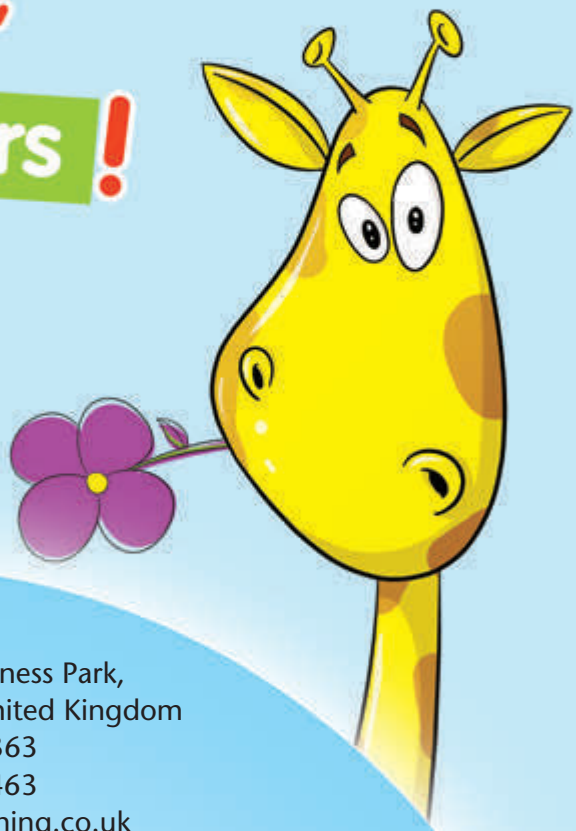

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